



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

PARVATIBAI GENBA MOZE COLLEGE OF  
ENGINEERING, WAGHOLI, PUNE

- Name of the Head of the institution **NAVNATH SARJERAO NARAWADE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02027050937**
- Mobile No: **9922252889**
- Registered e-mail **principal@pgmcoepune.com**
- Alternate e-mail **nsnarawade@gmail.com**
- Address **Gat No. 1178, Baif Road, Wagholi**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **412207**

##### 2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Abidali Shaikh**
- Phone No. **9552500876**
- Alternate phone No. **9823440407**
- Mobile **9552500876**
- IQAC e-mail address **hod\_it@pgmcoepune.com**
- Alternate e-mail address **shaikh.abidali@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.pgmozecoepune.in/wp-content/uploads/2022/05/AQAR2020.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pgmozecoepune.in/wp-content/uploads/2021/08/academic-caleander-activitie.docx>

**5. Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B</b> | <b>2.35</b> | <b>2018</b>           | <b>16/08/2018</b> | <b>15/08/2023</b> |

**6. Date of Establishment of IQAC**

**01/01/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount     |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Conduction of MOOCS Courses

NSS Programs

Internships

Placement Improvements

Mock Practicals and Viva

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action              | Achievements/Outcomes |
|-----------------------------|-----------------------|
| Mock Practicals and Viva    | Result Improvement    |
| Conduction of MOOCS Courses | Placement Improvement |
| Internships                 | Placement Assistance  |

**13.Whether the AQAR was placed before statutory body?**      **Yes**

- Name of the statutory body

| Name                          | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development committee | 01/04/2022         |

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

|  |   |
|--|---|
| <b>1.Name of the Institution</b>                     | PARVATIBAI GENBA MOZE COLLEGE OF ENGINEERING, WAGHOLI, PUNE |
| • Name of the Head of the institution                | NAVNATH SARJERAO NARAWADE                                   |
| • Designation  | Principal   |
| • Does the institution function from its own campus? | Yes   |
| • Phone no./Alternate phone no.                      | 02027050937   |
| • Mobile No:   | 9922252889  |
| • Registered e-mail                                  | principal@pgmcoepune.com                                    |
| • Alternate e-mail                                   | nsnarawade@gmail.com  |
| • Address  | Gat No. 1178, Baif Road, Wagholi                            |
| • City/Town  | Pune  |
| • State/UT   | Maharashtra   |
| • Pin Code   | 412207  |
| <b>2.Institutional status</b>                        |   |
| • Affiliated / Constitution Colleges                 |   |
| • Type of Institution                                | Co-education  |
| • Location   | Rural   |
| • Financial Status                                   | Self-financing  |
| • Name of the Affiliating University                 | Savitribai Phule Pune University                            |
| • Name of the IQAC Coordinator                       | Abidali Shaikh  |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No.  | 9552500876  |                |                             |               |             |
| • Alternate phone No.  | 9823440407  |                |                             |               |             |
| • Mobile   | 9552500876  |                |                             |               |             |
| • IQAC e-mail address  | hod_it@pgmcoepune.com   |                |                             |               |             |
| • Alternate e-mail address   | shaikh.abidali@gmail.com  |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2022/05/AQAR2020.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2022/05/AQAR2020.pdf</a>   |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2021/08/academic-caleander-activitie.docx">https://www.pgmozecoepune.in/wp-content/uploads/2021/08/academic-caleander-activitie.docx</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 2.35           | 2018                        | 16/08/2018    | 15/08/2023  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 01/01/2016                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil  | Nil   | Nil            | Nil                         | Nil           |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 4                           |               |             |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have   |   |                | Yes                         |               |             |

|  |                           |
|--|---------------------------|
| been uploaded on the institutional website?  |                           |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a> |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |                           |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |
| Conduction of MOOCS Courses  |                           |
| NSS Programs   |                           |
| Internships  |                           |
| Placement Improvements   |                           |
| Mock Practicals and Viva   |                           |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                           |
| Plan of Action   | Achievements/Outcomes     |
| Mock Practicals and Viva   | Result Improvement        |
| Conduction of MOOCS Courses  | Placement Improvement     |
| Internships  | Placement Assistance      |
| <b>13. Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |                           |
| Name   | Date of meeting(s)        |
| College Development committee  | 01/04/2022                |
| <b>14. Whether institutional data submitted to AISHE</b>   |                           |

|         |                    |
|---------|--------------------|
| Year    | Date of Submission |
| 2020-21 | 31/01/2022         |

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary, interdisciplinary, and convergence research are some of the most predominate research approaches requested by funding opportunities. The terms can seem interchangeable because of their vague and similar definitions. However, the approaches do have subtle differences that are important when it comes to responding to funding opportunities.

Multidisciplinary research takes place when faculty from different disciplines work independently on a common problem or research question. In this approach, faculty share research goals and work on the same problem, but look at it from their own discipline's perspective. The findings from each discipline are supplementary to each other. The advantage to multidisciplinary research is that each aspect can be analyzed by a particular specialty, which is often necessary to answer complex research problems..

? Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

? Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

? Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education

### 16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a virtual/digital store house that contains information about the credits earned by individual students during their learning



journey. This will enable students to open their accounts and give several options to enter and leave college. There will be "Multiple Exit" and "Multiple Entries" points during the tenure of higher education( Engineering course) and the credit will be transferred seamlessly through ABC. ABC may be considered as an authentic reference to check any student's credit record at any time. Thus, the concept of ABC is the fuel to enhance the efficiency of faculty and help students adopt a multi-disciplinary educational approach. The idea is to make students "skilled professionals" and help them grow overall.

Academic Bank of Credits (ABC) is a virtual store that maintains data about the credits earned by students throughout their educational life.

Educators can easily implement CBT in simple steps.

? The government creates a credit structure

? Student's academic bank account is created on a digital portal

? Credits are automatically awarded to the students on completion of the course and on clearing exams

? The institutes fill in details and upload the deposits in the student's accounts

? Functions of ABC include credit accumulation, credit verification, credit transfer, credit redemption, and authentication of academic awards

### **17.Skill development:**

The college conducts programs to enhance the communication skills, soft

skill of the students by professional agencies. Personality Development skill is a

part of the placement training program that commences from the beginning of the

pre-final year. Students and faculty members are encouraged to use Online

Courses, NPTEL, Webinar facilities and also e-learning platform are available.

Digital library is available for students as well as faculty members where they can

access ebooks, e-journals. For employment and higher education opportunities in

foreign countries.In our college fifteen Computers are available in Digital

Laboratories for different use

The major objective of Central placement unit is to categorize the students on the basis of their inclination towards particular domain and educate them to become competent professionals before they complete their graduation. T&P coordinators of Department identify areas of training & various methods as per the training requirement; formulate a sequence of activities to meet the training schedules for appropriate placement. T&P coordinators play a vital role as a facilitator and counselor to the students for soft skill enhancement which is essential for placement

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ministry of Education (MoE) at AICTE, New Delhi has established an innovative cell which is Indian Knowledge System (IKS). The purpose behind establishing this is to promote interdisciplinary research of IKS and preserves for future research and social applications. IKS is systematic way of gathering knowledge. Vedic literature of our country was the oldest Indian Knowledge system. We have lots of knowledge in native Indian language not only in Sanskrit, Pali and Prakrit. This teaching system was not explored for last few decades. E-publishing or E-learning is now a trending knowledge system. In our nation we have already started many more online courses. According to this we are doing E-publishing and also conducting some online courses. We are doing MOOC's and NPTEL to enhance online course regarding teaching in Indian language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

There are 3 types of OBE i.e. Traditional OBE, Transition OBE AND Transformation OBE. Existing curriculum we have to write outcome with actual time table and normal class hours is traditional OBE. The student's wants to place

in the industry, the teacher should be updated. Traditional OBE focused on the main loyalty, blooms taxonomy and knowledge. Transformation OBE focus that the students should be considered as the future citizen. Principles of OBE are designing; high expectation of the student and extended opportunities .The vision and mission of the department and college should be framed. The outcome is the student's position at the time of employment after getting degree. Program outcomes, Program specific Outcome, Domain specific outcome should be designed. Outcome based education to skill and 5 units should have 5 outcome. PEO should be measurable, appropriate, realistic, time bound and achievable- based on the needs of stakeholders (parents, society and faculty also). Prepare program specific outcome. Learning outcome should be analysed at the end of the course. Faculty should try to develop learning resources like video files, audio files, open source software.

## **20.Distance education/online education:**

Online education is a flexible instructional delivery system that encompasses any kind of learning that takes place via the Internet. Online learning gives educators an opportunity to reach students who may not be able to enroll in a traditional classroom course and supports students who need to work on their own schedule and at their own place. For online education we have used different tools like google meet, Google classroom etc. With the help of google classroom we provide all study notes and also technical tools different study material for students. With online education we share different study videos, practical videos and also PPT to students. Our institute also organized online expert lecture on

specific subject which have beneficial for students.

## Extended Profile

### 1.Programme

|  |   |
|--|---|
| 1.1  | 5 |
| Number of courses offered by the institution across all programs during the year |   |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |      |
|------------------------------------|------|
| 2.1                                | 1284 |
| Number of students during the year |      |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |     |
|--|-----|
| 2.2  | 195 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |     |
|---|-----|
| 2.3   | 272 |
| Number of outgoing/ final year students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|  |    |
|--|----|
| 3.1  | 86 |
| Number of full time teachers during the year |    |

| File Description   | Documents                 |
|--|---------------------------|
| Data Template  | <a href="#">View File</a> |
| 3.2<br>Number of Sanctioned posts during the year                        | 84                        |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                      | 24                        |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs) | 536.64                    |
| 4.3<br>Total number of computers on campus for academic purposes         | 490                       |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to the Savitribai Phule Pune University and follows curriculum prescribed by the university. At the start of every academic year, the affiliating university gives a tentative calendar about start and end of the semester, holidays, practical / oral examination dates and end semester examination. The Institution meticulously develops action plans for the effective implementation of the curriculum as per university norm. Principal initiate to develop strategies for effective implementation of the curriculum to the various department heads. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, Assignments, discussions, workshops, seminars, industrial visits, apart from regular/traditional chalk & talk methods.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

By taking university calendar as an input, Principal and Head of Departments (HODs) discuss and prepare the academic calendar for the institute which includes Unit test, Preliminary test and internal assessment strategies in accordance with the university schedules. Each student is provided with a copy of the curriculum through notice board. Allocation of the subject by head of department to the faculty is done taking into consideration, the faculty qualification, subject specialization, experience and their willingness. Teaching plans are prepared by individual subject teachers. The academic schedule is strictly followed and reviewed by IQAC periodically as per university schedule. Detailed course files are prepared by the faculty which includes comprehensive class notes, teaching materials and OHP transparencies, PPT slides. The progress of syllabus coverage and student attendance is monitored periodically by the HOD. In addition to the curriculum, exposure about the latest developments and trends in their respective fields are given by arranging guest lectures, industry expert sessions and industrial/field visits etc. Periodical feedback is obtained from the students on aspects of teaching-learning.

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating**      **D. Any 1 of the above**

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents        |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information   | No File Uploaded |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

65

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

752

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

230

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional

ethics etc., find an ample space when it comes to applying them positively to the curriculum. The college at its own level with the support from various organizations, to make arrangements for the guest lecture, seminars and conferences. The experts from above-mentioned fields are invited to share and delivered their experiences and knowledge. The college regularly organizes seminars on Women Empowerment. The efforts made by the institution to integrate the cross-cutting issues such as Gender, Environment and Sustainability, Human values and Professional ethics etc. into the curriculum are as follows :

Gender - Equity within girls and boys students is well maintained by providing them a common dress code (White Shirt & Navy blue pant).

Environment and sustainability -Rain water harvesting system, Solar Power systems are in place in the campus.

Human Rights - The institute is in place and equipped with barrier free environment, ragging free environment and woman anti-harassment committee, grievance redressal cell, staff welfare committee are always monitor the issues related to human right.



ICT -All faculty rooms are equipped with desktop computers, furniture, Pin boards etc.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

40

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | No File Uploaded          |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2022/12/FeedBack.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2022/12/FeedBack.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**390**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. At the entry level, Institute conducts a test to identify slow learner and advanced learner and accordingly students are divided into separate divisions.

2. For assessment of an advanced learner, an adequate process of conduction and evaluation process in the form of an online exam and in semester exam.

3. For higher classes, Motivational lectures/seminar sessions, Value Addition Programs for Advanced Learners.

4. Additional E-library facility in the form of E-LIBRARY is available at the central library for advanced learner student.

5. For slow learner students, the activity like remedial lectures and counseling through GFM and subject teacher.

6. Provision of learning material like NPTEL videos / Lectures, PPT, animations, Specially developed question banks and assignments are provided as per the curriculum are available in the campus through the intranet

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | Nil                       |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1285               | 108                |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1.The teaching-learning method adopted in the institute in the form of Video clips, snapshots, power point presentation slides for practicals and theory contents.

2.Various MOUs with industries to boost practical hands-on and projects.

3.Mock viva is conducted in addition of final viva for the improvement in technical know-how.

4.Frequent Industry Visits are carried out for industries operation exposure to students.

5.Assignments.

6.Final year project is yet another platform available to students for collaborative and interactive learning.

7.'Techno-Meet' is organized by students of PGMZE under the technical guidance of faculty.

8.NPTEL

9.Project Competition

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. 1. Projectors- 54 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. HackerRank (Online Coding Platform)- inter college competition 11. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 12. Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By FacultyA. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

76

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded          |
| mentor/mentee ratio   | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

86

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1.The attendance record of each student in theory and practical is maintained and displayed on notice board at the end of the month.

2.Timely submission of assignments and performance in tests.

3.Students can apply for reevaluation of answer papers for challenge and modification in assessments in university after consulting with concerned faculty members.

4.Effective implementation of evaluation reforms initiated by the institute are ensured by the heads of the respective departments by making faculty, staff and students aware of the reform and monitoring their implementation rigorously (an academic format which is used for monitoring.)

5.Display of TW marks of a student on departmental notice board. and the same is conveyed to parents through the land mail.

6.Unit Test and Preliminary exam paper checked and the marks are displayed.

7.The performances and progress of student are conveyed to parents through the land mail

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism is completely transparent. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test two invigilators are assigned in room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. He/she many times have grievance after

comparison with fellow student's answer sheet. This is satisfied by Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal and daily attendance also uploaded on university portal by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes, Program Outcomes are normally given by university and same is available in student syllabus copy, same is displayed on notice board and institute website. In case if it is not given, the respective subject teacher prepares it and communicate in the same manner. Program Specific outcomes are specially designed.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | <a href="#">View File</a> |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded          |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes PROGRAM OUTCOMES The institute follows an outcome based approach in the teaching-learning and evaluation processes. The institute ensures the quality in curriculum delivery with well- defined Course Outcomes (CO). Tools used for CO assessment are listed below: Internal sessional examination Mid semester examination Student feedback system External examination The



methods followed to ensure the achievement of stated objectives are: Internal test, Practical session and viva-voce are conducted to monitor the CO. If the said objectives are not being achieved; the department plans for a remedial action and strategies are devised to cover up the gaps, if any; in the delivery of the curriculum to ensure that it enables the institute to achieve the stated objectives of the curriculum. Unit tests are conducted in each semester for each subject. Test question paper patterns and assignments for each subject are suitably framed and marks are awarded. Laboratory work/Tutorials / Practical are planned in line with the theory, objectives and outcome of the subject. Every practical is evaluated after completion of experiment. Faculties attend appropriate FDP organized within and outside the institute

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

255

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pgmozecoepune.in/wp-content/uploads/2022/12/FeedBack.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) and Moze Trust, in association with Pune Blood Bank organized Blood donation camp in the college premises on 31 st JANUARY 2021. Blood donation is one of the most

significant contributions that a person can make towards the society. The body of the donor can regenerate the blood within few days. It poses no threat to the metabolism of the body. All teaching / Non-teaching faculties as well as the students of Moze Trust , Paravtibai Genba Moze College Of Engineering & Genba Sopanrao Moze College Of Pharmacy, generously donated blood and also participated in event enthusiastically. There was an overwhelming response from students and other donors a total of 135 units were collected in the camp. Some of the donors who could not donate this time were assured for donation in the next camp. A Certificate of appreciation, donation card, and refreshment was given to each donor as a token of gratitude.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

460

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

117

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | No File Uploaded          |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

5

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute posses a wholly self-contained campus comprising of requisite infrastructure, which acts as a facilitator for the effective delivery of our curriculum. The institute is well planned & well designed area of 10 acres with a built-up area of 14357.20 sq m. The aesthetically designed campus has ultramodern facilities with a separate academic wing for each department, administrative block, laboratories, workshops, computer center, spacious classrooms, well stocked library, conference hall, medical center, sports ground etc. The institute possesses total 22 classrooms with modern teaching aids. The institute maintains high standards of technical education by providing the wide array of high-class equipments in total 43 laboratories of various departments. Well equipped incubation center to nurture new and small ideas. The institute has developed computer center, and entrepreneurship development cell. Amenities and facilities are well maintained which include lawn, ramp, and garden CCTV surveillance at all strategic locations, generator back up, RO water purifier, Canteen is available in the institute. First aid facilities, Fire extinguishers are available with each department on each floor. Proper checking, periodical inspection, suggestion box, feedback from students, alumni, parents are taken which help in up keeping and maintaining the conducive learning environment within the campus.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities in institute The institute ensures to provide adequate sports facilities to students by cooperating in providing adequate budget and resources. Institute has the playground of 5 acres. The ground is utilized for outdoor sports like Kho-Kho, Kabaddi, Cricket, Basketball, Volleyball and other outdoor sports activities. Institute also has indoor games like chess, table tennis, carom etc. Institute has qualified yoga instructor who undertakes regular yoga practices at institutes' yoga center which has the carpet area of 103 square meters. Institute has well equipped Gymnasium and a qualified gym instructor. Institute encourages students to participate in various zonal, inter-university level tournaments by training to compete with the advanced level. Cultural facilities in Institute Institute has an adequate sound system, music system, light system and various allied equipment useful for cultural activity purposes. Institute has many cultural clubs such as photography, club, drama club, dance club. Students organize various activities under these clubs. Every year students organize cultural event named 'TARANG'. The institute actively shows participation in various intercollegiate competitions like 'Purushottam' drama competition, Firodiya Karandak' etc. Institute organizes various art exhibitions like rangoli, paintings etc

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

169.29387

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Response: The institute has well equipped, spacious air-conditioned library of carpet area 429.6 square meters with the rich collection of engineering books including national, international journals, periodicals, magazines. It has about 4116 titles, 18714 volume, 2015 ebooks, 70 national journals and 03 magazines alongwith news papers. All the books are bar-coded and bar-code laser scanners are used in circulation counter for book transaction. The library is fully automated with AUTOLIB software. The reading room is 200 sqm with a seating capacity of 150 students. Many copies of popular books are brought to make them available to as many students as possible. The books per student



ratio are approximately 28. Each student has issued 2 books at a time and they have allocated library hours per week. The college central library has various institutional memberships of prestigious libraries such as NDL membership for e-resources and e-Journals and browsing center with 15 leased line connected computers in the library.. Library facility is open to all students and faculty members and is continuously updated with latest books and journals.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

12635

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides adequate IT facilities to students and faculty. The institute now possesses 595 computers. The latest configuration of computer available in the institute is I5 with 8GB RAM, 1Tb HDD, I5 processor. All computers are LAN connected. The institute has total 27 application software and 5 system software's. List of Application Software & System Software 2009 (AUTOCAD 2009) 2010 (CATIA V5 R20) WIN 7 PRO UPGRD OLPNL Academic MATLAB (Mathwork) WIN SERVER 2008 R2 OLPNL, Office 2010 OLPNL CAL. ORACLE 11G C++ Java Builder MACROMEDIA Director VS PRO2010 MULTISIM V11 IBM RATIONAL ROSE 2011 Hypermesh & Radioss Mastercam X5, 2012 I lotus foundation 2015 Tally ERP QuickHeal Microwind GRAM++ E tutor GIS 2016 Pure Study Language Lab Software institute uses open source application and system softwares for keeping students updated like (GPL) 1 MySQL Community Server Ubuntu 16.04 2 Oracle Database 11g Express Edition WAMP SEVER 3 StarUML XAMPP Web server 4 Eclipse IDE Apache Server 5 Netbeans IDE Glassfish Server 6 Visual Studio (Freemium) Debian 7 AUTOCAD Civil 3D. Institute upgraded it to 55 Mbps optical fiber connection with 1:1 leased line. The institute has separate computer center of computers with internet facility.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

##### 4.3.2 - Number of Computers

565

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <b>No File Uploaded</b>   |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**169.29387**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Institute maintains specific systems and procedures for maintenance of the various infrastructural facilities. Specified coordinators' are appointed for different sections of maintenance. A request application is sent by these coordinators through Principal, Head of the department if any maintenance is required. Cleaning of infrastructural facilities is allotted to third party. Team of 11 housekeepers are employed to do the task. Laboratory in**

charge, laboratory assistant look after cleanliness and maintenance of laboratory. List of non repairable/equipments/instruments is prepared by concerned faculty in charge, laboratory assistant in consultation with Head and Principal for write off approval. Equipments in the laboratory are efficiently maintained by respective Head of the department in accordance with their dealer. System admin maintains the computer, printers and other IT facilities in the institute and look after the maintenance of daily band, usage, bandwidth allocation and security. Electrical maintenance is looked after by electrical coordinator of the institute. Major maintenance work is given to Consultant Trust named AMCON Builders. Security of the institute is maintained by an external agency. In addition to this, the campus is under CCTV surveillance 24 by 7. Garden of the institute is maintained by Garden Department of the institute.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

932

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

65

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

1

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute strongly believes that student involvement is necessary for the overall progress of the institute. Institute encourages active participation of students through student councils. The members are selected as per university rules and regulation. Initially interested students are called. After selection of members, one of the students is nominated for General Secretary (GS) and one of the girl students is nominated for Ladies Representative (LR). The selections process of Cultural committee and sports committee coordinators have been conducted. This student council actively works for different activities conducted in the institute. University Representative is selected at university level from the representative of institute by conducting selection process. The institute has formed following academic and administrative bodies which have student representatives.

Student council

Earn and Learn Scheme of SPPU

Anti-ragging committee

Women's Grievances Committee

SAE Committee

Sports committee

Cultural committee



NSS committee

Swami Vivekand study club

Birju Maharaj Dance and Drama Club

Anna Hajare Social Activity Club

Foreign Language Club

E- Magazine Club

Carrier Guidance Club

Great Bhet Club

Entrepreneurship Club

Student associations in each department(CESA, MESA, CESO, ETSO)

Food Committee

Student Volunteer Committee

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

| File Description   | Documents        |
|--|------------------|
| Report of the event  | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has established Alumni association since its beginning in the Academic Year 2012- 2013. Alumni association meetings with management and staff are periodically conducted in the college and it is functioning effectively. Eminent, higher position, experts' alumni are invited to college to deliver lectures and motivate students and provide counseling for achieving career opportunities. Institute along with alumni discuss with other stake holders on various matters and academic performance and the alumni feedback is obtain for improvement in quality. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all other programmes associates with current student. The financial assistance is contributed for the welfare of students such as gifts for ranker students

and achievers. Alumni come forward to conduct campus interviews from corporate sectors, IT companies and other organizations for providing job opportunities and placement of current students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

Encourage Technocrats to Create Better Future

#### Mission

To attain high valued technological teaching through:

- Student-centric teaching-learning practices
- Awareness of ethical responsibilities and to serve humanity to their paramount skill
- Driving activities pertinent to the requirements of the Industries & Society
- Strengthening the Educational Social Responsibilities through dynamic support of management

#### Description:-

1. The institution under its belt having more than 12 years experience with success in higher education in engineering graduation, promoting improvements in teaching learning process utilized with best methodologies and practices.
2. Involvement of all stakeholders in augmentation and expansion of the college.
3. IQAC plays very vital role for enhancement of quality at micro level in all the areas for the development of institution and departments.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozeceopune.in/about/">https://www.pgmozeceopune.in/about/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of the college is to achieve excellence in technical education and to achieve this; the mission of

the institute is well articulated. The departments, in turn, have formulated their vision and mission in tune

with that of the institute. Based on the Vision and Mission of the institute and inputs from various

stakeholders, the Quality Policy is drafted. The Governing Body (GB) and Local Management Committee

(LMC) give general guidelines for appropriate governance to realize the vision. The top management

provides effective academic leadership to the faculty, by setting goals and involving them in participative

decision-making process, not only to achieve the vision, mission and goals of the institute, but also in

building the organizational culture.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

Institute has a perspective plan. Through which we plan to launch research project, better industry institute

relationship with MOU. The Institute also has plans to achieve academic excellence, promoting students

for higher studies.

Perspective/Strategic plan Developed by considering vision and mission of the

Yes, the institute has a perspective plan for development.

As per this plan institution has:

1.Enhancement in infrastructure and amenities.

2.Excellent academic growth by achieving 100% results in maximum subjects.

3.Fulfillment of 100% admission.

4.Establishing center of excellence in various domains.

5.Retaining Good number of PhD holders.

6.Faculty development by enhancing research and innovations.

7.Collaborations with institutes of repute nationally and internationally.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute's vision is to Encourage Technocrats to Create a Better Future and to attain this vision the mission

of the institute is well uttered. The departments also have formulated their vision and mission in

accordance with the institute. Based on the Vision and Mission of the institute and suggestion from

different stakeholders, the development plan is prepared. The Governing Body (GB) gives the general plan.

for suitable governance to cope up with the vision of the institute. The top management facilitates efficient

guidance to the faculty, by setting goals and involving them in participative decision-making method.

Principal, Deans (Academic/Admin) and Heads of the Departments have ample independence in academic

and administrative decision making. IQAC cell examines and appraise all mechanisms of academic and

administrative processes and make certain that quality is promoted and sustained at every level. Quality

upgrading strategies are planned to take into consideration the feedback of all the stakeholders and

implemented in a clear and useful manner. The institution initiates professional development of teaching

faculty and non- teaching staff by inspiring to acquire higher studies.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.2.2.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.2.2.pdf</a> |
| Link to Organogram of the Institution webpage | Nil   |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

## and Accounts Student Admission and Support Examination

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | <a href="#">View File</a> |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following activities are carried out for the welfare of teaching and non-teaching staff:-

Term Insurances for -Rs-250000/- by institute for all teaching faculties (worker welfare scheme

National India Insurance).

Free Yoga classes and meditation sessions for non teaching and teaching faculties.

The children of both teaching and non-teaching staff are given education in the Trust Schools and

Colleges with subsidized fees.

Personal Loans to the Faculties with no interest rate for up to 25000/- is provided depending on

the requirement.

Two set of Dress code (College Uniform) is provided to teaching & nonteaching staff every year

free of cost.

Sports activities are periodically conducted for developing kinesthetic skill and refreshment for

staff to remain fit after the teaching session.

Welfare fund is generated with willingly contribution from staff and institute which will be paid to

the person affected by any difficult situation.  
(Accident/Theft/calamity/ death/ injury)

Free Health Checkup for faculty to ensure their medical fitness

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2



| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Yes, the institution has performance appraisal system for teaching and non-teaching staff which Works on

Certain Objective.

Academic Performance Indicator (API) System is compulsory for all teaching faculties. This motivates all

faculty members to be involved in personal grooming by way of teaching-learning, subject results, plenary

lectures in conferences, workshops and thereby networking with other experts in the field from both

academia and industry.

Performance appraisal plays a role in making the decision about intensive. Normally salary increment of

the teacher depends upon performance. There is continuous Evolution of his performance either

professionally and ethical approach.

With Performance appraisal tool, the strengths and weakness of the teacher are identified. This information

can be used for devising training and development program appropriate for overcoming the weakness of

teachers.

The Head of the Department and The Principal gives the feedback on the performance appraisal form filled

by the concerned faculty about the overall performance of the faculty based on the information provided by

the staff members in their self-appraisal form and through regular presentations where the faculty

contributes the information and ideas in the improvement.

Self-appraisal form is given to each Faculty. Following points are considered for appraisal:

Subject Taught

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the finance related issues are monitored and verified by external agency M/s Dipak Kotwal (Registered

Chartered Accountant) and internal audit is headed by Dean - Academics in consultation with Finance and

Account are responsible for the financial audit and it is presented registered CA. The information related to

account is periodically updated using various software (eg. Tally, ERP) and funds received from EBC

scholarship schemes from state government authorities is distributed amongst the student. The audit for

F.Y. 2021-22 was successfully conducted by registered CA.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.1.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.The management appoints registered chartered accountant as an external auditor for the audit

process of all the accounts of trust and institute every year.

2.The external auditor verifies income and expenditure of various aspects, receipts and payment

vouchers of daily transactions are checked by external auditor. After scrutinizing and preparing the

income and expenditure report, external auditor will present the audited statement to the

management.

3.The management discusses and approves the audited report in general body meeting at institute

level.

4.The accountant of the institute daily checks the receipts and payment vouchers and records the

same.

5.The source of income includes student' fees received by transparent system and deposited in

institute's bank account from the students and fund from scholarships / free ships from

government schemes.

6.The Expenditure includes salary of regular and contractual staff, infrastructural development,

instrument purchase/ maintenance for academic and administration purpose.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.3.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.3.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is an important body monitoring the process of teaching,

learning and evaluation in following ways:-

Contribute to maintaining quality standards in teaching, learning and evaluation.

Example:

Use of ICT base teaching- learning practices, use of smart board interactive teaching learning. The

evaluation of following practices is carried out by IQAC in the form of online/ offline feedback through

HOD and principal.

The performances of faculty were evaluated by using API tool and the action is taken for improvement of

teaching-learning process.

Encourage/promote co-curricular, extra-curricular and other types of activities as part of

achieving quality in teaching, learning and evaluation.

**Example:**

The institute has an active NSS unit and departmental student associations. Numerous of the activities have

been organized in near past, such as adoption of the village, having a residential camp for building a

rapport with the villagers and an understanding of their problems,Manuskichi Bhint, Organizing Blood

donation camps,say No to Plastic, Go Green,Digital India,Foriegn Language & road Safty week.

The Institution has collaborated with the different organizations to provide the internship, field trip and

help students in the research work, carrying out their project work. Under the Memorandum of

Understandings Signed among the Institution and various Organizations.

The institute also supports the students to participate in to participate every year in BAJA SAE & Go Kart

which is an intercollegiate design competition.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.1.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC collects the information from each department, about the syllabus covered, evaluation contents,**

**extracurricular, co-curricular and practices organized, any social activities carried out, research activities,**

student feedback about academics and organizational processes. Using above input, IQAC takes review of

in place teaching-learning practices which enables IQAC to propose upgrading in teaching-learning

process. Cell interacts with other institutes, gets the best practices, and shares the same with students and

faculty members. It analyzes results of internal assessment and university exam. IQAC collects review of

course diary, continuous assessment, theory and practical attendance, lab manuals, staff feedback etc in

every semester.

IQAC monitors the feedback system and takes appropriate corrective actions. In addition to this, Annual

Appraisal of the faculty member is evaluated by the IQAC of the institute. Based upon these evaluations,

remedial measures are taken to improve the quality of teaching and learning.

The Institution through its IQAC cell makes meticulous and incessant efforts to study, evaluate and cope

every policy, action, method and practice in all activities with a aim to accomplish, maintain and augment

eminence with a view to achieve excellence. Continuous feedback, Academic Audit from government

regulatory bodies like the SPP University-PUNE, DTE and AICTE. The quality is maintained at each level

of academics, administration, and infrastructure development. The Institution in place a proper procedure

for conducting internal academic audit and external audit. Outcome of both internal and external audits are

discussed and the areas acknowledged for up gradation are taken in to consideration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.2.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.3.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.3.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) **Safety and Security:** For the safety and security of the woman's, all the campus area is covered under the surveillance of CCTV cameras. The institute has well operational cells like Women's Grievance Cell, Sexual Harassment Cell & Student Grievance Cell to solve the issue related to gender sensitivity. In addition to this, Police helpline number is also displayed on various notice boards within the campus in case of emergency. The institute is registered with Police 'Damini Pathak'.



2) Equity within girls and boys students is well maintained by providing them a common dress code (White Shirt & Navy blue pant). The facilities like mess, WiFi, Internet, library, and event participation are given to them.

3) For the promotion of gender equity, Institute arranges various programs/seminars/ initiative such as 'Save the Girl', 'Women Empowerment Program', 'Sexual Harassment of Women', 'Self Defense of Women', 'Navratri Program' etc.

4) The institute has the provision of Guardian Faculty Members in each department for the counseling of students.

5) The institute has separate common room for the Girls as well as Boys with all required facilities.

6) One Medical officer is available with the institute and separate medical counseling room is in place.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### 1. Solid Waste Management

- In the institute a small pit is prepared near the canteen to store the dry waste.
- The purpose of the pit is to process the dry waste of the canteen and garden of the college.
- The compost generated can be utilized for various plants and garden in the college campus.
- Whatever the waste generated in the campus collected in Grampanchayat Vehicle for further process regularly.

### 1. Liquid Waste Management

- All the liquid waste generated in the campus transfer through the proper pipeline and connected to the main drainage line.

### 3. E-Waste Management

- The procedure has been set up for e-waste and used paper management.
- The obsolete computers or products are donated to the agencies, schools where those can be used.
- The non-working computer spare parts and other non-working equipment are safely disposed outside through the Pune e-waste Agency.
- The cartridge/tonners of printers are refilled outside the Institute campus through vendor instead of throwing the empty cartridge/tonners.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution

**system in the campus**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <b>No File Uploaded</b>   |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

| File Description  | Documents               |
|---|-------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <b>No File Uploaded</b> |
| Certification by the auditing agency                                      | <b>No File Uploaded</b> |
| Certificates of the awards received                                       | <b>No File Uploaded</b> |
| Any other relevant information  | <b>No File Uploaded</b> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other Common days like Women's day, Yoga day, along with many regional festivals like Chatrapati Shivaji Maharaj Jayanti, Navaratri Festival, Ganesh Festival are celebrated in the college. Also organize skits to disseminate communal and socio-economic messages.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In PG Moze Campus, we believe in providing holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various way.

- Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.
- All students take a course on Environment studies in First year which gives them insight into Environment Acts, Wildlife Protection Act, Forest Act, global environmental concerns etc.
- Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.
- Seminars on topic like Sexual harassment are conducted periodically.
- NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus.
- Also every year a Blood Donation Camp is organized on the Occasion of Birth Anniversary of our Honourable Chairman Rambhau Moze saheb as a Social Responsibility.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At PG Moze CoE, all national festivals are celebrated with great enthusiasm to inculcate a sense of nationalism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare speeches to share their thoughts on these days.

Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to encourage sense of pleasure amongst them.

As a mark of respect for the country, the students install flag collection box to reuse the flags during national festival.

The Institution also celebrates the birth/death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, Chatrapati Shivaji maharaj, Mahatma Gandhi. Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women. Marathi language day is celebrated every year on February 27. Language is root map of our culture and the institute makes efforts to preserve it.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

No Problems encountered during the session of the MOOCS due to the strong network attempting in our campus zone such that the elaboration of online sessions will be conducting smoothly without any error occurs.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every department of Institute is following Savitribai Phule Pune University Syllabus. Apart from the syllabus, Institute organizes, conducts and executes different extracurricular activities. The prominent among all is experiential learning since inception of the first year students. It includes mini project, minor project, different technical competitions, internships, innovation, incubation competitions, entrepreneurship seminars and conversion into start ups. The Incubation, innovation cell is active in the Institute. The motto of cell is to facilitate students to get funding from the different bodies. Students has created an organisational culture, which fosters innovation and enterprise for the successful implementation. The institution encourages student internship, other industry engagement to expose students to experiential learning. Students are also encouraged to volunteer for such types of projects.

Active involvement in planning the logistics and setting up helpdesk at the time of admission to resolve queries of students and parents showing students empowerment. Organising consulate visits/meetings to provide exposure for future opportunities at global level.

Institute Centre for Innovation Incubation & Linkage is approved by Savitribai Phule Pune University. Certificate is provided in the attachment.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to the Savitribai Phule Pune University and follows curriculum prescribed by the university. At the start of every academic year, the affiliating university gives a tentative calendar about start and end of the semester, holidays, practical / oral examination dates and end semester examination. The Institution meticulously develops action plans for the effective implementation of the curriculum as per university norm. Principal initiates to develop strategies for effective implementation of the curriculum to the various department heads. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, Assignments, discussions, workshops, seminars, industrial visits, apart from regular/traditional chalk & talk methods.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

By taking university calendar as an input, Principal and Head of Departments (HODs) discuss and prepare the academic calendar for the institute which includes Unit test, Preliminary test and internal assessment strategies in accordance with the university schedules. Each student is provided with a copy of the curriculum through notice board. Allocation of the subject by head of department to the faculty is done taking into consideration, the faculty qualification, subject specialization, experience and their willingness. Teaching plans are prepared by individual subject teachers. The academic schedule is strictly followed and reviewed by IQAC periodically as per university schedule. Detailed course files are prepared by the faculty which includes comprehensive class notes,

teaching materials and OHP transparencies, PPT slides. The progress of syllabus coverage and student attendance is monitored periodically by the HOD. In addition to the curriculum, exposure about the latest developments and trends in their respective fields are given by arranging guest lectures, industry expert sessions and industrial/field visits etc. Periodical feedback is obtained from the students on aspects of teaching-learning.

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above

| File Description   | Documents        |
|--|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information   | No File Uploaded |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

65

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

752

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

230

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environment and

**Sustainability, Human Values and Professional**

ethics etc., find an ample space when it comes to applying them positively to the curriculum. The college at its own level with the support from various organizations, to make arrangements for the guest lecture, seminars and conferences. The experts from above-mentioned fields are invited to share and delivered their experiences and knowledge. The college regularly organizes seminars on Women Empowerment. The efforts made by the institution to integrate the cross-cutting issues such as Gender, Environment and Sustainability, Human values and Professional ethics etc. into the curriculum are as follows :

Gender - Equity within girls and boys students is well maintained by providing them a common dress code (White Shirt & Navy blue pant).

Environment and sustainability -Rain water harvesting system, Solar Power systems are in place in the campus.

Human Rights - The institute is in place and equipped with barrier free environment, ragging free environment and woman anti-harassment committee, grievance redressal cell, staff welfare committee are always monitor the issues related to human right.

ICT -All faculty rooms are equipped with desktop computers, furniture, Pin boards etc.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <b>No File Uploaded</b>   |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

40

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|   |                              |
|---|------------------------------|
| <b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders<br/>Students Teachers Employers Alumni</b> | <b>D. Any 1 of the above</b> |
|---|------------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | No File Uploaded          |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2022/12/FeedBack.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2022/12/FeedBack.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

390

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. At the entry level, Institute conducts a test to identify slow learner and advanced learner and accordingly students are divided into separate divisions.

2. For assessment of an advanced learner, an adequate process of conduction and evaluation process in the form of an online exam and in semester exam.

3. For higher classes, Motivational lectures/seminar sessions, Value Addition Programs for Advanced Learners.

4. Additional E-library facility in the form of E-LIBRARY is available at the central library for advanced learner student.

5. For slow learner students, the activity like remedial lectures and counseling through GFM and subject teacher.

6. Provision of learning material like NPTEL videos / Lectures, PPT, animations, Specially developed question banks and assignments are provided as per the curriculum are available in the campus through the intranet

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Link for additional Information   | Nil                       |
| Upload any additional information | <a href="#">View File</a> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1285               | 108                |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1.The teaching-learning method adopted in the institute in the form of Video clips, snapshots, power point presentation slides for practicals and theory contents.

2.Various MOUs with industries to boost practical hands-on and projects.

3.Mock viva is conducted in addition of final viva for the improvement in technical know-how.

4.Frequent Industry Visits are carried out for industries operation exposure to students.

5.Assignments.

6.Final year project is yet another platform available to students for collaborative and interactive learning.

7.'Techno-Meet' is organized by students of PGMoze under the technical guidance of faculty.

8.NPTEL

9.Project Competition

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. 1. Projectors- 54 projectors are available in different



classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- Three seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. HackerRank (Online Coding Platform)- inter college competition 11. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 12. Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By FacultyA. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil                       |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

76

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded          |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded          |
| mentor/mentee ratio   | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

86

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

14

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

1.The attendance record of each student in theory and practical is maintained and displayed on notice board at the end of the month.

2.Timely submission of assignments and performance in tests.

3.Students can apply for revaluation of answer papers for challenge and modification in assessments in university after consulting with concerned faculty members.

4.Effective implementation of evaluation reforms initiated by the institute are ensured by the heads of the respective departments by making faculty, staff and students aware of the reform and monitoring their implementation rigorously (an academic format which is used for monitoring.)

5.Display of TW marks of a student on departmental notice board. and the same is conveyed to parents through the land mail.

6.Unit Test and Preliminary exam paper checked and the marks are displayed.

7.The performances and progress of student are conveyed to parents through the land mail

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances handling mechanism is completely transparent. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test two invigilators are assigned in room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. He/she many

times have grievance after comparison with fellow student's answer sheet. This is satisfied by Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal and daily attendance also uploaded on university portal by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes, Program Outcomes are normally given by university and same is available in student syllabus copy, same is displayed on notice board and institute website. In case if it is not given, the respective subject teacher prepares it and communicate in the same manner. Program Specific outcomes are specially designed.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | <a href="#">View File</a> |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded          |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes PROGRAM OUTCOMES The institute follows an outcome based approach in the teaching-learning and evaluation processes. The institute ensures the quality in curriculum

delivery with well- defined Course Outcomes (CO). Tools used for CO assessment are listed below: Internal sessional examination Mid semester examination Student feedback system External examination The methods followed to ensure the achievement of stated objectives are: Internal test, Practical session and viva-voce are conducted to monitor the CO. If the said objectives are not being achieved; the department plans for a remedial action and strategies are devised to cover up the gaps, if any; in the delivery of the curriculum to ensure that itenables the institute to achieve the stated objectives of the curriculum. Unit tests are conducted in each semester for each subject. Test question paper patterns and assignments for each subject are suitably framed and marks are awarded. Laboratory work/Tutorials / Practical are planned in line with the theory, objectives and outcome of the subject. Every practical is evaluated after completion of experiment. Faculties attend appropriate FDP organized within and outside the institute

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

255

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pgmozecoeepune.in/wp-content/uploads/2022/12/FeedBack.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

| <b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>   |                           |
|--|---------------------------|
| 6  |                           |
| File Description   | Documents                 |
| Report of the event  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template)   | <a href="#">View File</a> |
| <b>3.2 - Research Publications and Awards</b>  |                           |
| <b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>  |                           |
| <b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>   |                           |
| 4  |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template)   | <a href="#">View File</a> |
| <b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b> |                           |
| <b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>               |                           |
| 7  |                           |
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template)  | <a href="#">View File</a> |
| <b>3.3 - Extension Activities</b>  |                           |

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) and Moze Trust, in association with Pune Blood Bank organized Blood donation camp in the college premises on 31 st JANUARY 2021. Blood donation is one of the most significant contributions that a person can make towards the society. The body of the donor can regenerate the blood within few days. It poses no threat to the metabolism of the body. All teaching / Non-teaching faculties as well as the students of Moze Trust , Paravtibai Genba Moze College Of Engineering & Genba Sopanrao Moze College Of Pharmacy, generously donated blood and also participated in event enthusiastically. There was an overwhelming response from students and other donors a total of 135 units were collected in the camp. Some of the donors who could not donate this time were assured for donation in the next camp. A Certificate of appreciation, donation card, and refreshment was given to each donor as a token of gratitude.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,**



**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

460

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

117

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | No File Uploaded          |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute posses a wholly self-contained campus comprising of requisite infrastructure, which acts as a facilitator for the effective delivery of our curriculum. The institute is well planned & well designed area of 10 acres with a built-up area of 14357.20 sq m. The aesthetically designed campus has ultramodern facilities with a separate academic wing for each department, administrative block, laboratories, workshops, computer center, spacious classrooms, well stocked library, conference hall, medical center, sports ground etc. The institute possesses total 22 classrooms with modern teaching aids. The institute maintains high standards of technical education by providing the wide array of high-class equipments

in total 43 laboratories of various departments. Well equipped incubation center to nurture new and small ideas. The institute has developed computer center, and entrepreneurship development cell. Amenities and facilities are well maintained which include lawn, ramp, and garden CCTV surveillance at all strategic locations, generator back up, RO water purifier, Canteen is available in the institute. First aid facilities, Fire extinguishers are available with each department on each floor. Proper checking, periodical inspection, suggestion box, feedback from students, alumni, parents are taken which help in up keeping and maintaining the conducive learning environment within the campus.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports facilities in institute The institute ensures to provide adequate sports facilities to students by cooperating in providing adequate budget and resources. Institute has the playground of 5 acres. The ground is utilized for outdoor sports like Kho-Kho, Kabaddi, Cricket, Basketball, Volleyball and other outdoor sports activities. Institute also has indoor games like chess, table tennis, carom etc. Institute has qualified yoga instructor who undertakes regular yoga practices at institutes' yoga center which has the carpet area of 103 square meters. Institute has well equipped Gymnasium and a qualified gym instructor. Institute encourages students to participate in various zonal, inter-university level tournaments by training to compete with the advanced level. Cultural facilities in Institute Institute has an adequate sound system, music system, light system and various allied equipment useful for cultural activity purposes. Institute has many cultural clubs such as photography, club, drama club, dance club. Students organize various activities under these clubs. Every year students organize cultural event named 'TARANG'. The institute actively shows participation in various intercollegiate competitions like 'Purushottam' drama competition, Firodiya Karandak' etc. Institute organizes various art exhibitions like rangoli, paintings etc

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

22

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

22

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

169.29387

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Response: The institute has well equipped, spacious air-conditioned library of carpet area 429.6 square meters with the rich collection of engineering books including national, international journals, periodicals, magazines. It has about 4116 titles, 18714 volume, 2015 ebooks, 70 national journals and 03 magazines alongwith news papers. All the books are bar-coded and bar-code laser scanners are used in circulation counter for book transaction. The library is fully automated with AUTOLIB software. The reading room is 200 sqm with a seating capacity of 150 students. Many copies of popular books are brought to make them available to as many students as possible. The books per student ratio are approximately 28. Each student has issued 2 books at a time and they have allocated library hours per week. The college central library has various institutional memberships of prestigious libraries such as NDL membership for e-resources and e-Journals and browsing center with 15 leased line connected computers in the library.. Library facility is open to all students and faculty members and is continuously updated with latest books and journals.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

12635

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

10

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institute provides adequate IT facilities to students and faculty. The institute now possesses 595 computers. The latest configuration of computer available in the institute is I5 with 8GB RAM, 1Tb HDD, I5 processor. All computers are LAN connected. The institute has total 27 application software and 5 system software's. List of Application Software & System Software 2009 (AUTOCAD 2009) 2010 (CATIAV5 R20) WIN 7 PRO UPGRD OLPNL Academic MATLAB (Mathwork) WIN SERVER 2008 R2 OLPNL, Office 2010 OLPNL CAL. ORACLE 11G C++ Java Builder MACROMEDIA Director VS PRO2010 MULTISIM V11 IBM RATIONAL ROSE 2011 Hypermesh & Radioss Mastercam X5, 2012 I lotus foundation 2015 Tally ERP QuickHeal Microwind GRAM++ E tutor GIS 2016 Pure Study Language Lab Software institute uses open source application and system softwares for keeping students updated

like (GPL) 1 MySQL Community Server Ubuntu 16.04 2 Oracle Database 11g Express Edition WAMP SEVER 3 StarUML XAMPP Web server 4 Eclipse IDE Apache Server 5 Netbeans IDE Glassfish Server 6 Visual Studio (Freemium) Debian 7 AUTOCAD Civil 3D. Institute upgraded it to 55 Mbps optical fiber connection with 1:1 leased line. The institute has separate computer center of computers with internet facility.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

565

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded          |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

169.29387

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute maintains specific systems and procedures for maintenance of the various infrastructural facilities. Specified coordinators' are appointed for different sections of maintenance. A request application is sent by these coordinators through Principal, Head of the department if any maintenance is required. Cleaning of infrastructural facilities is allotted to third party. Team of 11 housekeepers are employed to do the task. Laboratory in charge, laboratory assistant look after cleanliness and maintenance of laboratory. List of non repairable/equipments/ instruments is prepared by concerned faculty in charge, laboratory assistant in consultation with Head and Principal for write off approval. Equipments in the laboratory are efficiently maintained by respective Head of the department in accordance with their dealer. System admin maintains the computer, printers and other IT facilities in the institute and look after the maintenance of daily band, usage, bandwidth allocation and security. Electrical maintenance is looked after by electrical coordinator of the institute. Major maintenance work is given to Consultant Trust named AMCON Builders. Security of the institute is maintained by an external agency. In addition to this, the campus is under CCTV surveillance 24 by 7. Garden of the institute is maintained by Garden Department of the institute.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |



| <b>STUDENT SUPPORT AND PROGRESSION</b>  |                           |
|---|---------------------------|
| <b>5.1 - Student Support</b>  |                           |
| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                           |
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                           |
| 932   |                           |
| File Description  | Documents                 |
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)  | <a href="#">View File</a> |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |                           |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>   |                           |
| 14  |                           |
| File Description  | Documents                 |
| Upload any additional information   | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | <a href="#">View File</a> |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b> | <b>C. 2 of the above</b>  |

**hygiene) ICT/computing skills**

| File Description  | Documents                 |
|---|---------------------------|
| Link to institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

|   |                            |
|---|----------------------------|
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b> |
|---|----------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

65

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

1

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

2

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institute strongly believes that student involvement is necessary for the overall progress of the institute. Institute encourages active participation of students through student councils. The members are selected as per university rules and regulation. Initially interested students are called. After selection of members, one of the students is nominated for General Secretary (GS) and one of the girl students is nominated for Ladies Representative (LR). The selections process of Cultural committee and sports committee coordinators have been conducted. This student council actively works for

different activities conducted in the institute. University Representative is selected at university level from the representative of institute by conducting selection process. The institute has formed following academic and administrative bodies which have student representatives.

Student council

Earn and Learn Scheme of SPPU

Anti-ragging committee

Women's Grievances Committee

SAE Committee

Sports committee

Cultural committee

NSS committee

Swami Vivekand study club

Birju Maharaj Dance and Drama Club

Anna Hajare Social Activity Club

Foreign Language Club

E- Magazine Club

Carrier Guidance Club

Great Bhet Club

Entrepreneurship Club

Student associations in each department(CESA, MESA, CESO, ETSO)

Food Committee

Student Volunteer Committee

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

| File Description  | Documents        |
|---|------------------|
| Report of the event   | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | No File Uploaded |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has established Alumni association since its beginning in the Academic Year 2012- 2013. Alumni association meetings with management and staff are periodically conducted in the college and it is functioning effectively. Eminent, higher position, experts' alumni are invited to college to deliver lectures and motivate students and provide counseling for achieving career opportunities. Institute along with alumni discuss with other stake holders on various matters and academic performance and the alumni feedback is obtain for improvement in quality. On the basis of feedback obtained from alumni, the college modifies and updates all the academic performance and all other programmes associates with current student. The financial assistance is contributed for the welfare of students such as gifts for ranker students

and achievers. Alumni come forward to conduct campus interviews from corporate sectors, IT companies and other organizations for providing job opportunities and placement of current students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

Encourage Technocrats to Create Better Future

#### Mission

To attain high valued technological teaching through:

- Student-centric teaching-learning practices
- Awareness of ethical responsibilities and to serve humanity to their paramount skill
- Driving activities pertinent to the requirements of the Industries & Society
- Strengthening the Educational Social Responsibilities through dynamic support of management

#### Description:-

1. The institution under its belt having more than 12 years experience with success in higher education in engineering graduation, promoting improvements in teaching learning process

utilized with best methodologies and practices.

2. Involvement of all stakeholders in augmentation and expansion of the college.

3. IQAC plays very vital role for enhancement of quality at micro level in all the areas for the development of institution and departments.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/about/">https://www.pgmozecoepune.in/about/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision of the college is to achieve excellence in technical education and to achieve this; the mission of the institute is well articulated. The departments, in turn, have formulated their vision and mission in tune with that of the institute. Based on the Vision and Mission of the institute and inputs from various stakeholders, the Quality Policy is drafted. The Governing Body (GB) and Local Management Committee (LMC) give general guidelines for appropriate governance to realize the vision. The top management provides effective academic leadership to the faculty, by setting goals and involving them in participative decision-making process, not only to achieve the vision, mission and goals of the institute, but also in building the organizational culture.



| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Perspective plan

Institute has a perspective plan. Through which we plan to launch research project, better industry institute

relationship with MOU. The Institute also has plans to achieve academic excellence, promoting students

for higher studies.

Perspective/Strategic plan Developed by considering vision and mission of the

Yes, the institute has a perspective plan for development.

As per this plan institution has:

1.Enhancement in infrastructure and amenities.

2.Excellent academic growth by achieving 100% results in maximum subjects.

3.Fulfillment of 100% admission.

4.Establishing center of excellence in various domains.

5.Retaining Good number of PhD holders.

6.Faculty development by enhancing research and innovations.

7.Collaborations with institutes of repute nationally and internationally.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute's vision is to Encourage Technocrats to Create a Better Future and to attain this vision the mission of the institute is well uttered. The departments also have formulated their vision and mission in accordance with the institute. Based on the Vision and Mission of the institute and suggestion from different stakeholders, the development plan is prepared. The Governing Body (GB) gives the general plan. for suitable governance to cope up with the vision of the institute. The top management facilitates efficient guidance to the faculty, by setting goals and involving them in participative decision-making method. Principal, Deans (Academic/Admin) and Heads of the Departments have ample independence in academic and administrative decision making. IQAC cell examines and appraise all mechanisms of academic and administrative processes and make certain that quality is promoted and sustained at every level. Quality upgrading strategies are planned to take into consideration the feedback of all the stakeholders and implemented in a clear and useful manner. The institution initiates professional development of teaching

faculty and non- teaching staff by inspiring to acquire higher studies.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.2.2.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.2.2.pdf</a> |
| Link to Organogram of the Institution webpage | Nil   |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document  | <a href="#">View File</a> |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following activities are carried out for the welfare of teaching and non-teaching staff:-

Term Insurances for -Rs-250000/- by institute for all teaching faculties (worker welfare scheme

National India Insurance).

Free Yoga classes and meditation sessions for non teaching and teaching faculties.

The children of both teaching and non-teaching staff are given

education in the Trust Schools and

Colleges with subsidized fees.

Personal Loans to the Faculties with no interest rate for up to 25000/- is provided depending on

the requirement.

Two set of Dress code (College Uniform) is provided to teaching & nonteaching staff every year

free of cost.

Sports activities are periodically conducted for developing kinesthetic skill and refreshment for

staff to remain fit after the teaching session.

Welfare fund is generated with willingly contribution from staff and institute which will be paid to

the person affected by any difficult situation.

(Accident/Theft/calamity/ death/ injury)

Free Health Checkup for faculty to ensure their medical fitness

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has performance appraisal system for teaching and non-teaching staff which Works on Certain Objective.

Academic Performance Indicator (API) System is compulsory for all teaching faculties. This motivates all faculty members to be involved in personal grooming by way of teaching-learning, subject results, plenary lectures in conferences, workshops and thereby networking with other experts in the field from both academia and industry.

Performance appraisal plays a role in making the decision about intensive. Normally salary increment of the teacher depends upon performance. There is continuous Evolution of his performance either professionally and ethical approach.

With Performance appraisal tool, the strengths and weakness of the teacher are identified. This information can be used for devising training and development program appropriate for overcoming the weakness of

teachers.

The Head of the Department and The Principal gives the feedback on the performance appraisal form filled

by the concerned faculty about the overall performance of the faculty based on the information provided by

the staff members in their self-appraisal form and through regular presentations where the faculty

contributes the information and ideas in the improvement.

Self-appraisal form is given to each Faculty. Following points are considered for appraisal:

Subject Taught

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All the finance related issues are monitored and verified by external agency M/s Dipak Kotwal (Registered

Chartered Accountant) and internal audit is headed by Dean - Academics in consultation with Finance and

Account are responsible for the financial audit and it is presented registered CA. The information related to

account is periodically updated using various software (eg. Tally, ERP) and funds received from EBC

scholarship schemes from state government authorities is distributed amongst the student. The audit for

**F.Y. 2021-22 was successfully conducted by registered CA.**

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.1.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**1.The management appoints registered chartered accountant as an external auditor for the audit**

**process of all the accounts of trust and institute every year.**

**2.The external auditor verifies income and expenditure of various aspects, receipts and payment**

**vouchers of daily transactions are checked by external auditor. After scrutinizing and preparing the**

**income and expenditure report, external auditor will present the audited statement to the**

**management.**



3.The management discusses and approves the audited report in general body meeting at institute

level.

4.The accountant of the institute daily checks the receipts and payment vouchers and records the

same.

5.The source of income includes student' fees received by transparent system and deposited in

institute's bank account from the students and fund from scholarships / free ships from

government schemes.

6.The Expenditure includes salary of regular and contractual staff, infrastructural development,

instrument purchase/ maintenance for academic and administration purpose.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.3.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.4.3.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is an important body monitoring the process of teaching,

learning and evaluation in following ways:-

Contribute to maintaining quality standards in teaching, learning and evaluation.

Example:

Use of ICT base teaching- learning practices, use of smart board interactive teaching learning. The

evaluation of following practices is carried out by IQAC in the form of online/ offline feedback through

HOD and principal.

The performances of faculty were evaluated by using API tool and the action is taken for improvement of

teaching-learning process.

Encourage/promote co-curricular, extra-curricular and other types of activities as part of

achieving quality in teaching, learning and evaluation.

Example:

The institute has an active NSS unit and departmental student associations. Numerous of the activities have

been organized in near past, such as adoption of the village, having a residential camp for building a

rapport with the villagers and an understanding of their problems,Manuskichi Bhint, Organizing Blood

donation camps,say No to Plastic, Go Green,Digital India,Foriegn Language & road Safty week.

The Institution has collaborated with the different organizations to provide the internship, field trip and

help students in the research work, carrying out their project work. Under the Memorandum of

Understandings Signed among the Institution and various Organizations.

The institute also supports the students to participate in to participate every year in BAJA SAE & Go Kart

which is an intercollegiate design competition.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.1.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects the information from each department, about the syllabus covered, evaluation contents, extracurricular, co-curricular and practices organized, any social activities carried out, research activities, student feedback about academics and organizational processes. Using above input, IQAC takes review of in place teaching-learning practices which enables IQAC to propose upgrading in teaching-learning process. Cell interacts with other institutes, gets the best practices, and shares the same with students and faculty members. It analyzes results of internal assessment and university exam. IQAC collects review of course diary, continuous assessment, theory and practical attendance, lab manuals, staff feedback etc in every semester.

IQAC monitors the feedback system and takes appropriate corrective actions. In addition to this, Annual Appraisal of the faculty member is evaluated by the IQAC of the institute. Based upon these evaluations, remedial measures are taken to improve the quality of teaching and learning.

The Institution through its IQAC cell makes meticulous and incessant efforts to study, evaluate and cope

every policy, action, method and practice in all activities with a aim to accomplish, maintain and augment

eminence with a view to achieve excellence. Continuous feedback, Academic Audit from government

regulatory bodies like the SPP University-PUNE, DTE and AICTE. The quality is maintained at each level

of academics, administration, and infrastructure development. The Institution in place a proper procedure

for conducting internal academic audit and external audit. Outcome of both internal and external audits are

discussed and the areas acknowledged for up gradation are taken in to consideration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.2.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.3.pdf">https://www.pgmozecoepune.in/wp-content/uploads/2023/03/6.5.3.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) **Safety and Security:** For the safety and security of the woman's, all the campus area is covered under the surveillance of CCTV cameras. The institute has well operational cells like Women's Grievance Cell, Sexual Harassment Cell & Student Grievance Cell to solve the issue related to gender sensitivity. In addition to this, Police helpline number is also displayed on various notice boards within the campus in case of emergency. The institute is registered with Police 'Damini Pathak'.

2) Equity within girls and boys students is well maintained by providing them a common dress code (White Shirt & Navy blue pant). The facilities like mess, WiFi, Internet, library, and event participation are given to them.

3) For the promotion of gender equity, Institute arranges various programs/seminars/ initiative such as 'Save the Girl', 'Women Empowerment Program', 'Sexual Harassment of Women', 'Self Defense of Women', 'Navratri Program' etc.

4) The institute has the provision of Guardian Faculty Members in each department for the counseling of students.

5) The institute has separate common room for the Girls as well as Boys with all required facilities.

6) One Medical officer is available with the institute and separate medical counseling room is in place.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid Waste Management**

- In the institute a small pit is prepared near the canteen to store the dry waste.
- The purpose of the pit is to process the dry waste of the canteen and garden of the college.
- The compost generated can be utilized for various plants and garden in the college campus.
- Whatever the waste generated in the campus collected in Grampanchayat Vehicle for further process regularly.

**1. Liquid Waste Management**

- All the liquid waste generated in the campus transfer

through the proper pipeline and connected to the main drainage line.

### 3. E-Waste Management

- The procedure has been set up for e-waste and used paper management.
- The obsolete computers or products are donated to the agencies, schools where those can be used.
- The non-working computer spare parts and other non-working equipment are safely disposed outside through the Pune e-waste Agency.
- The cartridge/tonners of printers are refilled outside the Institute campus through vendor instead of throwing the empty cartridge/tonners.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | Nil                       |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

**1. Restricted entry of automobiles**

- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

| File Description  | Documents        |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information  | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**B. Any 3 of the above**



| reading material, screen   | reading                   |
|--|---------------------------|
| File Description   | Documents                 |
| Geo tagged photographs / videos of the facilities  | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided   | No File Uploaded          |
| Details of the Software procured for providing the assistance  | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>   |                           |
| <p>Our Institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other Common days like Women's day, Yoga day, along with many regional festivals like Chatrapati Shivaji Maharaj Jayanti, Navaratri Festival, Ganesh Festival are celebrated in the college. Also organize skits to disseminate communal and socio-economic messages.</p> |                           |
| File Description   | Documents                 |
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)   | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |
| <p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>   |                           |
| <p>In PG Moze Campus, we believe in providing holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various way.</p>  |                           |

- Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.
- All students take a course on Environment studies in First year which gives them insight into Environment Acts, Wildlife Protection Act, Forest Act, global environmental concerns etc.
- Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.
- Seminars on topic like Sexual harassment are conducted periodically.
- NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus.
- Also every year a Blood Donation Camp is organized on the Occasion of Birth Anniversary of our Honourable Chairman Rambhau Moze saheb as a Social Responsibility.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At PG Moze CoE, all national festivals are celebrated with great enthusiasm to inculcate a sense of nationalism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare speeches to share their thoughts on these days.

Every year ex-defence or police persons are invited to share their experience and inspire and motivate young minds to contribute in building the nation. National flags are distributed to faculty, staff and students to encourage sense of pleasure amongst them.

As a mark of respect for the country, the students install flag collection box to reuse the flags during national festival.

The Institution also celebrates the birth/death anniversaries of great Indian personalities like Dr.A.P.J Abdul Kalam, Dr. Babasaheb Ambedkar, Chatrapati Shivaji maharaj, Mahatma Gandhi. Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women. Marathi language day is celebrated every year on February 27. Language is root map of our culture and the institute makes efforts to preserve it.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

No Problems encountered during the session of the MOOCS due to the strong network attempting in our campus zone such that the elaboration of online sessions will be conducting smoothly without any error occurs.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Every department of Institute is following Savitribai Phule Pune University Syllabus. Apart from the syllabus, Institute organizes, conducts and executes different extracurricular activities. The prominent among all is experiential learning since inception of the first year students. It includes mini project, minor project, different technical competitions, internships, innovation, incubation competitions, entrepreneurship seminars and conversion into start ups. The Incubation, innovation cell is active in the Institute. The motto of cell is to facilitate students to get funding from the different bodies. Students has created an organisational

culture, which fosters innovation and enterprise for the successful implementation. The institution encourages student internship, other industry engagement to expose students to experiential learning. Students are also encouraged to volunteer for such types of projects.

Active involvement in planning the logistics and setting up helpdesk at the time of admission to resolve queries of students and parents showing students empowerment. Organising consulate visits/meetings to provide exposure for future opportunities at global level.

Institute Centre for Innovation Incubation & Linkage is approved by Savitribai Phule Pune University. Certificate is provided in the attachment.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

#### 7.3.2 Action Plan for Next Academic Year (2021 - 2022)

1. To recruit and retain well qualified faculty.
2. To give conveniences and sports facilities in harmony with good nature.
3. To offer comprehensive benefit based education and teach entrepreneurial skills in students to face the challenges of corporate world.
4. To organize profession direction programs for the students.
5. To acquire better Position in Education System.